**LESSON PLAN: DO YOU HAVE A PET?**

Teachers’ requirements:

- **Use English and avoid Vietnamese** as much as possible throughout the lesson.

- Avoid making long and complex sentences. Instead, **use short, simple sentences and provide explanations** after each sentence. As English beginners, students: (i) only need to understand short, simple sentences; (ii) must not feel intimidated and disheartened by lack of comprehension for complexity.

- Always emphasize the importance of self-study and ask the students to go to the website to practice at the end of the lesson.

- Teachers should **call students in random order** for different parts of the lesson to avoid repetition/boredom.

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| **Slide No.** | **Time** | **Slide name** | **Objective** | **Action** | **Note** |
| Slide 1 | **2 minutes** | Topic’s name | *- The teacher and students get to know each other.* | *- Hi, my name is... I will be your teacher today.*  *- Before we start, I would like you to introduce yourself.* | ***15-20s for each student*** |
| Slide 2 | **2 minutes** | INTRODUCTION | *- Lesson topic and objectives are introduced.* | *- The topic of our lesson today is* ***DO YOU HAVE A PET?***  *- You will learn 6 new words, 2 sounds and 1 structure.*  *- At the end of the lesson, you will be able to talk about* ***HAVING A PET****using these new words, sounds and structure.* |  |
| Slide 3 | **4 minutes** | WARM-UP VIDEO | *- The students have a first glance of key vocabulary, pronunciation, grammar and conversation for the whole lecture.* | *- We are going to watch a video about* ***HAVING A PET.*** *Please listen to the key words as much as possible.*  *- (Ask 1 or 2 questions) (1 or 2 students):*  *+ What did you hear in the video?*  *+ Do you know the meaning of the word...?*  *+ What is the video about?*  *+ What do you think about the topic?*  *- [Recap] The video is about* ***two people talking about*** ***HAVING A PET(****explain in Vietnamese)* | ***1.5 min for the video*** |
| Slide 4 | **4 minutes** | DIALOGUE | *- The students become aware of the words, the structure and the sounds in the provided dialogue.* | *- First, look at the dialogue. This is the recap of the warm-up video. (The teacher will explain the meaning of the dialogue).*  *- Let’s practice speaking together. First, I will practice with one student.*  *- Then the other students will read the dialogue in pairs.* |  |
| Slide 5 | **7 minutes** | VOCABULARY | *- The students understand the meaning and usage of 6 words related to the topic.* | *- Ok, the next part is Vocabulary: you will learn 6 new words related to* ***HAVING A PET.***  *- I will read the words first. All students please repeat after me.*  *- Now, each student must choose one word and make a sentence with it. (The teacher needs to help the student if the student can’t make a sentence by explaining in Vietnamese or giving an example)*  [adoption](https://www.vocabulary.com/dictionary/adoption) – sự nhân nuôi  cage – cũi  leash – dây buộc chó / xích chó  collar – vòng đeo chó thú cưng  vet /vet/ – bác sỹ thú y | ***The teacher can correct each student's sentence.*** |
| Slide 6 | **2 Minutes** | PRONUNCIATION | *- The students correctly pronounce 2 sounds and the words containing the sound.* | *- Let's move on to Pronunciation. You will learn about the sounds:* **/ɑ:/ *and /*ʌ*/.***  *- Here are the words that contain the sounds. I will read them aloud then I’d like you to repeat after me. (one on one)*  **Long vowel /ɑː/**  **(Nguyên âm dài /ɑː/)**  /ɑː/ is a long vowel sound.  Open your mouth wide. Your tongue should rest in the bottom of your mouth.  It's pronounced /ɑː/.../ɑː/  Card /kɑːrd/ Start /stɑːrt/ Bar /bɑːr/ Guard /gɑːrd/ Aunt /ɑːnt/  Father /'fɑːðər/ Sharpen /'ʃɑːrpən/ Garden /'gɑːrdən/ Artist /'ɑːrtɪst/ Tomato /təˈmɑːtəʊ/  It's a farm cart. /ɪts ə fɑːrm kɑːrt/  I park the car.  /aɪ pɑːrk ðə kɑːr/ Are the stars from Mars?.  /ɑːr ðə stɑːrz frəm mɑːrz/ He carved a large heart in the bark.  /hi cɑːrvd ə lɑːrdʒ hɑːrt ɪn ðə bɑːrk/ The hard part is to start the car  /ðə hɑːrd pɑːrt ɪz tə stɑːrt ðə cɑːr/  Cách phát âm: Mở miệng rộng bằng 1/2 so với khi phát âm /æ/ đưa lưỡi về phía sau hơn một chút so với khi phát âm /æ/  /ʌ/ is a short, relaxed vowel sound. Open your mouth wide. Your tongue should rest in the middle of your mouth.  It's pronounced /ʌ/.../ʌ/  Cut /kʌt/ Hug /hʌg/ Gun /gʌn/ Some /sʌm/ Dove /dʌv/ hulk /hʌlk/ Sunny /'sʌni/ Money /'mʌni/ Among /əˈmʌŋ/ Wonder/ˈwʌndər/ Nothing /ˈnʌθɪŋ/  The dust is under the rug.  /ðə dʌst ɪz 'ʌndər ðə rʌg/  He’s much too young.  /hiz mʌtʃ tuː j | ***The teacher can correct each student's pronunciation.*** |
| Slide 7 | **6 minutes** | GRAMMAR | *- The students know how to form a simple sentence using the provided grammar and previous vocabulary.*  *- Watch the warm-up video for the second time.* | *Today's new structure is:*  ***PRESENT SIMPLE TENSE – YES/NO QUESTIONS***  ***Thì hiện tại đơn – Câu hỏi Yes/No***  ***Với động từ ‘to be’:***  ***Q: Am/Are/Is (not) + S + ...?***  ***A: Yes, S + am/are/is. or No, S + am not/aren’t/isn’t.***  ***Với động từ thường:***  ***Q: Do/Does (not) + S + V(inf) + ...?***  ***A: Yes, S + do/does. or No, S + don’t/doesn’t.***  *- We use this structure to* ***talk about HAVING A PET.***  *-*  *Now, please make a sentence with this structure and the new words.*  *- Let’s watch the video another time. Please listen carefully. (2 minutes)* | ***Correct students' grammar mistakes.*** |
| Slide 8 | **13 minutes** | CONVERSATION | *- The students can make a simple conversation about the topic. They can use some key words, and the grammar structure they have learned.* | *- Now, let's practice what we have learned today. Each of you will have 3 minutes to talk with me about the topic.*  *- (The teacher needs to provide some suggestions to help the students in case they can’t speak).*  *Suggestions:*  ***+ Do you have a pet?***  ***+ How many pets do you have?***  ***+ What do you think about pets?***  ***+ Do you want to have a pet? Why/Why not?***  ***+ What pets do you dislike? Why?***  ***+ Why do people keep pets? (protect your house/good for your mind and soul/friendly/loyalty/balance your life)***  *- (The teacher’s role: encourages the students to speak out, motivates them, praises the students on their performance. The teacher also can correct their mistakes.)*  ***+ Do you like cats/dogs/hamsters…? Why/Why not?***  ***+ What do you think about cats/dogs/…?***  ***+ What do you do when you have a pet (or a cat)?***  ***+ What does it look like? ( its color, lovely/ strange/ lazy/friendly)***  ***+ Why do some people dislike pets (or cats)? (Because it’s noisy and messy or they have allergy to animal fur)***  ***+ What are the pros and cons of keeping a pet? (waste time/good for your mind and soul)***   * Do you have a pet? * How old is it? * Where did you get it from? * Who takes care of it? * What does it look like (color, breed, etc.)? * What do you feed it? * Do you play with it? * What is it's name? How did you choose this name? * Does it know any tricks or understand any words? * If you don't have a pet, why not? * Would you ever consider getting a pet? * Did you grow up with pets in your home? * What are the pros and cons of keeping a pet? * What is the best pet to own? * What are some animals that live in your country? * Are there animal rights groups where you live? * Are you afraid of snakes? What is the biggest snake you have seen? Are there any poisonous snakes in your country? * Are you frightened of spiders? What do you do if you see one? * Can you name some endangered species?   *1. Do* ***you like animals?*** *( Speaking test May 9th 2015) Obviously, I’m PRETTY KEEN ON raising pets, esp cats and dogs. I guess this is probably because this activity helps me FEEL REFRESHED, RECHARGED AND RE-ENERGIZED AFTER THE BOMBARDMENTS OF LEARNING SCHEDULES 2****. What types of animals do people keep as pets in your country?*** *(Speaking test May 9th 2015) Well, it goes without saying that, as regards pets, cats and dogs are among the animals that GAIN THE MOST POPULARITY. By dint of playing with them, our MUTUAL UNDERSTANDING IS LIKELY TO BE ENHANCED. 3.* ***How do people feel about animals in your country?*** *(Speaking test July 10th 2015) From my point of view, it really depends. Several individuals are really BIG FAN OF raising animals and consider them as LONG LIFE PARTNERS. ON THE OTHER HAND, some ARE ALLERGIC TO bringing up any kinds of animals as it wastes time and money as well. 4.* ***What are animals used for in your country****? (Speaking test July 10th 2015)*  *In my estimation, they ARE UTILIZED FOR A VARIETY OF PURPOSES. Buffalo and cows ARE TAKEN ADVANTAGE FOR such agricultural duties as ploughing and pulling. MEANWHILE, cats and dogs are raised as pets. THIS IS DUE TO THE FACT THAT, this hobby could help people FREE THEMSELVES FROM WORKING DISTURBANCE AND LEARNING SCHEDULES*  *CÁC TIPS THẦY ĐÃ SỬ DỤNG: THỨ NHẤT, KĨ NĂNG PARAPHRASE: KHÔNG NHẮC LẠI NGUYÊN SI CÂU HỎI Câu hỏi =>> Trả lời  Do you like =>> I’m pretty keen on (Không trả lời I like) Animals => Pets (Không nhắc lại Animals) Used => Utilized/ Take advantage for THỨ HAI, DÙNG NHIỀU LINKING RESPONSES, FLUENCY MARKERS, PERSONAL OPINIONS Obviously I guess this is probably because Well it goes without saying that From my point of view In my estimation This is due to the fact that*  *MỘT SỐ CỤM HAY THẦY THƯỜNG SỬ DỤNG LÀ To be free => To free myself from working schedules Popular => Gain the most popularity Feel refreshed, recharged and re-energized after the overloads of working and leaning schedules (Áp dụng được nhiều khi nói advantages of entertainment /Hobby*  *- (The teacher’s role: encourages the students to speak out, motivates them, praises the students on their performance. The teacher also can correct their mistakes.)* | ***Correct students' mistakes.*** |
| Slide 9 | **4 minutes** | ASSESSMENT | *- The students know their performance during the lecture: what they have done well and what they need to improve upon, especially along 4 key criteria: fluency, pronunciation, grammar, vocabulary.* | *- Great job. Now I'll give you some comments on your performance. First, …*  *-* ***Do you have any questions? Please raise your hand****.* |  |
| Slide 10 | **1 minute** | WRAP-UP | *- The students consolidate the knowledge gained during the lecture.*  *- The students understand the importance of self-study (with the materials provided on the course website) to their English improvement.* | *- So, let’s review our lesson. - We have learned 6 new words, 2 sounds* **/ɑ:/ *and /*ʌ*/*** *and 1 sentence structure.*  *- To quickly improve your all English skills, and to practice what we have learnt today, soon after this lesson, you must finish your homework by clicking the link on this page (Page 10).*  Link:  https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5b4f75631ce685034b786bb9/ | ***Remind students to study on the website.*** |